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Use of Social Media as a Secure and Supportive Learning Environment for a Graduate Level Biostatistics Course in Medicine

Recently, statistical educators have been focussing attention on teaching statistics to non-mathematically oriented students using multimedia platforms. Constant global reforms in university level statistical education have taken place. These pedagogical reforms had placed more attention to promote basic statistical literacy. Little attention has been paid in how social engagement can be developed into a supervised peer learning process. Facebook learning environment is viewed as one that merges social and academic lives. In this presentation I will present the social network analysis results from the pilot data collected from discussion based learning in a peer learning activity on Facebook.