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The Instructor Dimension of e-Learning in Undergraduate Statistics

e-Learning options proliferate. The technological component of online education has been well studied. Other aspects of e-learning are emerging fields of study. A growing body of work is defining the dimensions that underpin e-learner satisfaction and e-learner success. These dimensions include course flexibility, e-learner computer competency, student diversity and interaction, and the instructor. This talk focuses on the instructor dimension of e-learning. We will discuss instructor competencies, skills, and attitudes necessary for successful e-learning in an undergraduate level course in Applied Regression Analysis. We will contrast these attributes with those necessary for learning in a traditional classroom setting.